

EQUALITY IMPACT ASSESSMENT

STAGE 1

Ensure that: discrimination is eliminated; equality of opportunity is promoted and good race relations are promoted.

POLICY NAME: First Aid Provision
Date written: August 2006 to July 2007
Date policy assessed: August 2007
Lead person responsible for policy: Jim Roy – Safety Risk Manager
Person responsible for assessment: Jim Roy – Safety Risk Manager /
Date for review: May 2009

	Comment	Any adverse impact or potential to discriminate on grounds of:					
		Race	Disability	Age	Religion	Gender	Sexuality
<p>1. Identify the main aims of the policy</p> <p>Who are the beneficiaries of the policy?</p> <p>Prompts:</p>	<p>The policy has been developed to demonstrate how the Trust aims to reduce and manage the risk of transmission of blood borne virus infection from patients to members of staff involved in a needlestick or splash incident (<i>and vice versa in the case of a reverse needlestick or splash incident</i>).</p> <p>The policy compliments both the Risk Management and Health & Safety Policies, and demonstrates how the Trust meets its legal requirement to manage risk.</p> <p>The Policy outlines responsibilities and establishes minimum requirements for practices and procedures to protect employees and other persons from hazards associated with the use and disposal of sharps, and where a possibility of splashing may occur during some procedures.</p>	X	X	X	X	X	X
1.1 What is the purpose of the policy?							
1.2 What are you trying to achieve through the policy?							
1.3 Is responsibility shared with another department? Explain.							
1.4 Have you involved partners and stakeholders in the policy development and assessment?							

2. Collect information	Comment	Potential for discrimination?					
		Race	Disability	Age	Religion	Gender	Sexuality
<p>Prompts: 2.1 Have you current reliable information about the different groups the proposed policy is likely to affect? Speak to stakeholders.</p>	<p>Policy had global consultation within the Trust, the Patients Panel</p>	X	X	X	X	X	X
<p>Prompts: 2.2. Is more information required? If so how are you going to gather it? No If there is insufficient information – you may have to make a judgement this time and ensure more information / indicators are collected for the next review.</p>							
<p>2.3 Consider – when relevant: PALS Analysis of Complaints Risk management Demographic data Recent research findings Studies of deprivation Recent surveys Equality monitoring data Qualitative information from all stakeholders including the public. Any comparisons with similar policies? Recommendations of inspection or audit reports.</p>							

	Comment	Discrimination? Unequal access?					
		Race	Disability	Age	Religion	Gender	Sexuality
3. Decide if the policy is relevant to the duty to promote good relations between racial groups; to eliminate discrimination on grounds of race, disability, age, religion, sexuality or gender; to promote equality of opportunity; to promote equality of access.	Not applicable						
Prompts:							
3.1 Could the consequences differ according to a racial group or disability because a group or persons have a particular need or belief?							
3.2 Is there any reason to believe that people could be affected differently by the policy – according to racial group/ disability / age/gender/religion/ sexuality? (e.g. access to services or the ability to take advantage of proposed opportunities)							
3.3 Could the policy discriminate unlawfully, directly or indirectly against people from some racial groups /people with a disability/ on account of age, gender, religion or sexuality?							
3.4 Is there any evidence that some people may have different expectations of the policy? For example: different racial groups/ people with a disability/ people with different religious beliefs or on grounds of age, gender or sexuality.							
3.5 Is the policy likely to affect relations between certain groups? (e.g. favouring one racial group)							
3.6 Is the policy likely to damage relations between any particular groups?							

IF YOU HAVE ANSWERED YES TO ANY QUESTION, PROGRESS TO STAGE 2.